

Shri Sharad Shikshan & Yuvak Kalyan Sanstha Chikhli's



ARTS COLLEGE, BULDANA

Dist. Buldana, Maharashtra

'B'Grade Re-Accredited by NAAC

Year 2017-2018

-----: Submitted to :-----

National Assessment and Accreditation Council, Bangalore

----- By -----

Principal.Dr. S.R. Bathe

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-2018

1. Details of the Institution

1.1 Name of the Institution

Arts college, Buldana.

1.2 Address Line 1

Chikhli Road,

Address Line 2

Yelgaon Grampanchayat

City/Town

Buldana

State

Maharashtra

Pin Code

443001

Institution e-mail address

artscollegebuldana@gmail.com

Contact Nos.

9850378485

Name of the Head of the Institution:

Dr. S. R. Bathe

Tel. No. with STD Code:

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Mobile:

9850378485

Name of the IQAC Co-ordinator:

Dr. N. L. Arulkar

Mobile:

7588803406

IQAC e-mail address:

lqac329@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 13013

OR

1.4 NAAC Executive Committee No. & Date:

EC/62/RAR/001 dated 05/01/2013

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.artscollegebuldana.org

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.10	2002-03	2008
2	2 nd Cycle	B	2.13	2012-13	5 jan 2018
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/08/2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 submitted to NAAC on 06/08/2014
- ii. AQAR 2013-14 Submitted to NAAC on 15-09-2016

iii. AQAR 2015-16 Submitted To NAAC on 28-04-2017

iv. AQAR 2016-17 Submitted to NAAC on 30-11-2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati
University, Amravati(M.S)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (<i>Specify</i>)	-
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	05		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	01		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	01		
2.6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	0		
2.9 Total No. of members	11		
2.10 No. of IQAC meetings held	5 Meetings were held		
2.11 No. of meetings with various stakeholders:	No.	01	Faculty 05
Non-Teaching Staff	04	Alumni 01	Others --
Students			

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

--

2.14 Significant Activities and contributions made by IQAC

- Encourage the faculty members for presentation of research papers in international & National Seminar
- Encourage to the faculty members use of ICT in class room teaching .
- Encourage to the faculty members organized state / National / International Conference & Submit to UGC major & minor project
- Encourage to the administrative staff to developed academic & administration with computer and ICT.

2.15 Plan of Action by IQAC/Outcome

* One faculty member awarded Ph.D Degree.

- Faculty members published their raserch paper approved journals by UGC

The plan of action chalked out by the IQAC at the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<p>1. To promote the faculty members for publication of research papers in national,international journal and ejournals.</p> <p>2. To organise seminar and conferences , of various subjects of National & International level.</p> <p>3. Use of ICT in class room Teaching</p>	<p>1.This year faculty members presented research paper in national,international journal as well as seminor & Conferences.</p> <p>2. This year college planed to organised the seminar/conference with the collaboration of NGO's. Initially some NGO's orally agreed to collaborate but later they denied to do so.</p>

<p>4. Pursue & implement the scheme of U.G.C. during 12th plan .</p> <p>5. Purchasing of sports materials.</p>	<p>3. All most faulti members use ICT while class room teaching to days in week</p> <p>4. College submitted the proposal to UGC for financial assistance under 12th plan</p> <p>5. As per requirement of sports department material is purchased.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No -

Management Syndicate Any other body Staff Council

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	01	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	01			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	I & II
Trimester	--
Annual	One

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, the University has updated the B.A Part I Syllabus they change the examination pattern yearly to semester.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	09	--	01	--

2.2 No. of permanent faculty with Ph.D. 09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	01	-	-	-	-	-	-	Nil	01

2.4 No. of Guest and Visiting faculty and Temporary faculty -- -- Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	03	Nil
Presented papers	--	03	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

We have introduced conducting a seminar for student to improve their vocabulary and personality development.

2.7 Total No. of actual teaching days During this academic year 217 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Conducted unit test unit wise and annual examination on entire syllabus as per University pattern.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -- -- --

2.10 Average percentage of attendance of students 76.85%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A I	103	--	--	--	--	--
B.A II	66	--	--	--	--	--
B.A III	26	--	--	06	04	38.46

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

At the beginning of the session IQAC informs all faculty members to introduce ICT in teaching. The IQAC observes all faculty members teaching learning process once in a month and gives some suggestions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programmed	Nil
HRD Programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	Nil	Nil
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To promote the research culture among the faculties IQAC suggested the administration to provide flexibility in teaching. The administration promptly implemented the suggestion. As a result of this, One faculty member of our college has awarded Ph.D Degree & One faculty member have registered their name for Ph.D research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	---
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	---
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	01	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level 02 State level Nil
National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level -- State level --
National level -- International level --

3.23 No. of Awards won in NSS:

University level -- State level --
National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --
National level -- International level --

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="08"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="03"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Our N.S.S. co-ordinator and student implemented 'Swacch Bharat Abhiyan' week at adopted village Khupgaon, college campus, cleanness of Road And Tree Plantation.**
- 2) NSS department organised special NSS camp at adopted village Khupgaon from 18th Jan 2018 to 25 Jan 2018.**
- 3) NSS Programme Officer and students participated in Aids Relley Organised by civil Hospital Buldana.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.67 Acres	--	--	2.67 Acres
Class rooms	08	--	--	08
Laboratories	01	--	--	01
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

<ul style="list-style-type: none"> • We installed administration software in office. • We installed SOUL 2.0 User Manual software in library. • Our college library is going towards computerization. We purchased SOL software. Library data feeding process is going on.
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4,497	6,37,336	156	24940	4653	662276
Reference Books	119	36,5895	--	--	819	365895
e-Books	--	--	--	--	--	--
Journals	30	59,640	--	--	30	59640
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	45	2,035	--	--	45	2035
Others (specify)	4,690	9,73,797	--	--	4,690	9,73,797
	1,0081	20,38703	156	24940	10237	2063643

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	53	1	1	02	--	2	--	--
Added	--	--	--	--	--	--	--	--
Total	53	1	1	02	--	2	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<p>1) The institution has a computer lab with internet facilities.</p> <p>2) Internet access is available for teaching, nonteaching staff & students also.</p> <p>3) Technology upgradation ,networking programs and e governance is update from time to time</p>

4.6 Amount spent on maintenance in lakhs :

i) ICT	25160
ii) Campus Infrastructure and facilities	090504
iii) Equipments	--
iv) Others	149693
Total :	265357

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC Published updated prospectus every year apart from this we distribute pamphlets / Handbills door to door for awareness among the students which Courses are running & facilities available in the institution.

5.2 Efforts made by the institution for tracking the progression

- We have organized Remedial coaching for educationally backward students.
- Personal attention to every students while teaching in the class room
- Regular Seminars organized.
- Unit wise test organized for student progression.
- Apart from class room teaching field visit and tour will organized by departments.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
274	--	--	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	143	57.89		131	47.81

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
35	79	42	86	-	242	14	106	53	69	-	274

Demand ratio 1: 1

Dropout 62.96 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We are regularly guide to the student for competitive exam collorations with new deep Stambh Competitive Exam center

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET SET/SLET GATE AT
IAS/IPS etc State PSC UPSC hers

5.6 Details of student counselling and career guidance

- Institution has formed career counselling & guidance cell
- The co-ordinator & other members regularly guide the Students about their career
- Our College Librarian & Staff also provide news paper cuttings of recruitment in various sectors.
- The students availed with library facilities for competitive examination. (M.P.S.C, U.P.S.C & other Departmental exam.)

No. of students benefitted

02

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

University level National level International level

No. of students participated in cultural events

State/ University level	National level	International level
	15	Nil
		Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	--	National level	--	International level	--
Cultural: State/ University level	--	National level	--	International level	--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	145	Processed
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level	--	National level	--	International level	--
Exhibition: State/ University level	--	National level	--	International level	--

5.12 No. of social initiatives undertaken by the students

03	1) Swatch Bharat Abhiyan 2) Tree Plantation
----	--

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To provide educational facilities to the students coming from semi-urban, rural and poor families to shape their physical, mental and academic personalities and to train, to equip such students to face the challenges of life.
- To impart qualitative, value based and career oriented education.
- To create Social and National awareness among farmers and enable them to become self reliant responsible citizen.
- To develop confidence, self-reliance courage and decision making process among the students.
- To provide a platform to the students by giving them an opportunity to face all challenges of the competitive world with their potential in cultural-activities, sports, athletics and other event.
- The mission statement is communicated to the students at the out set of the year by organizing symposium, workshop, seminar and for the teaching community, staff members and stakeholders.

Objectives:

- Our following objects show that the academic programmes are in line with them.
- To provide educational facilities to the students coming from semi-urban, rural and poor families to shape their physical, mental and academic personalities and to train, to equip such students to face the challenges of life.
- To impart qualitative, value based and career oriented education.
- To create social and national awareness and enable them to become responsible citizen.
- To develop confidence, self-reliance courage and decision making process among the students.
- To provide a platform to the students by giving them an opportunity to face all challenges of the competitive world with their potential in cultural-activities, sports, athletics and other event.

- The mission statement is communicated to the students at the beginning of the year by organizing symposium, workshop and seminar for the teaching community, staff members and stakeholders.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The board of studies in each subject is entrusted with the responsibility and function of framing, reviewing and updating the existing curricula.

6.3.2 Teaching and Learning

Institution has organised subject wise seminars

Organised Educational / Historical tours

Use of ICT in teaching learning process.

6.3.3 Examination and Evaluation

- All Faculty members have organised unit test examination
- After unit test examination remedial coaching was organised
- After each examination the faculty members evaluated the answer book and clarify the doubts of students.
- Institution has organised yearly common test examination

6.3.4 Research and Development

- Our institution runs Bachelor of Arts U.G.course.
- Those students who want to pursue P.G.
- Our faculty members guide them for research work .
- Apart from this those students want's to guidance for there research our faculty members guided them.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- For sake of admission process the institution has implemented Online admission process.
- Institution has been provided the broadband facilities to access the internet it is compulsory to all faculty members

6.3.6 Human Resource Management

Our parent body actively participated in every work of institution. We formed different committees as per UGC and university norms. The IQAC committee also guides them regularly.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited transparently as per government. Norms/rules

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- The institution has formed Admission committee.
- Institution declares Admission schedule immediately after HSC result.
- Institution strictly follows reservation policies as per government norms.
- The institution maintains transparency in admission process .

6.4 Welfare schemes for

Teaching	Financial support for attending conference seminar/ Workshop. Fees concession in admission to the relatives of teaching. The institution has motivated the faculty for doing research work those faculty members registered their name for Ph.D. the institution provides financial support to them.
Non teaching	Fees concession in admission to the relatives of non teaching Bank loan facilities available for them as par Gov. Rules.
Students	Hon. President , Principal as well as teaching and non teaching members give some cash prizes to the student who have passed with topper marks in university examination in various subjects motivate those student who have passed in HSC exam with 60% and above marks The management gives financial support in their admission fees.

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	--	--	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

The institution has formed Alumni Association
 Yearly meeting has organised
 Some suggestions are received from alumni

- 1) To start competitive examination center in college
- 2) Introduce P.G. course and some skill Based courses.
- 3) To increase the use of ICT in teaching learning process.

6.12 Activities and support from the Parent – Teacher Association

The institution has formed Parent Teachers Students Association
 Yearly meetings has organised.
 Feed back from student and parent.
 Valuable suggestions are recived from student & parents It should be implemented from next session.

6.13 Development programmes for support staff

- IQAC motivates to teaching and non teaching to attend development programme organized by other institutions and university.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution has implemented tree plantation programme in college campus

The institution has strictly implemented Swatch Bharat Abhiyan in college and adopted villege

The institution, all faculty & non teaching members have decided to make the campus plastic free

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- We introduced seminars in the class.
- Department of Marathi & English introduced project for students to take interview of Emineant personalities of society. It helps the students to their contribution in one area.
- Department of political science & History introduced project on various subjet and field work for the student to collect the news paper cuttings. It helps the students for learning ability & research work.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Plan of action decided upon at the beginning of the year to promote the faculty members for research work like publication of research papers in national and international journals & conferences .
- Purchasing of new books suggest by committee
- Purchasing of sport materials suggest by committee.
- Organised state as well as university level sports competition in college campus.

Action Taken

Institution and IQAC co-ordinator always motivate to the faculty members to pursue Ph.D. and research work. One faculty member is awarded Ph.D. Degree. And One faculty doing there Ph.D. Work.

01 faculty members have published their research papers in international journals. In library this year institution has purchased 156 books as various subject.

7.3 Give two Best Practices of the institution

In the year 2017-18 institution has implemented following best Practices

➤ **A) Library for senior citizens.**

B) Child Health Care

➤ **A) Library for senior citizens.**

The College is one of the leading institute in District as a single faculty. The present Bulding of the college is an Excellent Specimen imbining the latest ideas techniques for an ideal educational insstitucom especially when we consider its infrastructure & location. It is situated 500 meters away from the state highway (i.e. Buldana-Chikhali) The central Library is quite rich with texts references & Journal is quite rich with texts references & Journal. The library is enriched with 10237Books and journals etc As the little indicates our institute has stared a new programme for senior citizen / retired official of various fields. The Institutions offers free reading facilities for senior citizens as a result of this, the numbers of readers increased in the library. The senior citizen who want to spend their leisure time in gossip & morning walk & evening walk along young students also.They are taking interest in reading news paper, drams, Novels, Autobiography etc. to enrich their knowledge.

As a result of this programme people around the institution & those who are coming to spend leisure time in moriningwalk & evening walk they build good habit of reading which help to increase their knowledge.

B) Child Health Care - Our institution started one good programme, which is related with child health care of nearby primary school. With the help of this programme our institution come to know that the student of convent & private school along with their teachers, they are very much aware about of cleanliness their physical & also about hygine. But the student of Zilha Parishad, Muncipal Co-orponation and Govt School. They are lacking with the importance of above said issues. Because they belong to common & poor families. The institution selects 2 primory schools alongwith 4 teachers & 30 students. The Institite observe their habit of cliness, Physical & awareness about hygiene after this the institution makes them aware of hygiene, cleanliness, personal health and also about healthy food also.

Context :- AS a social responsibility the institute has started the above mentioned programme from the academic session 2017-18 with the help of those two programmes. The institution makes avail the errion liborary to senior citizen, there who are seeking to pass their leisure time, without any cost.

The programme related with child health care of near by primary schools helps the institute to make aware the children, their parents & the teacher of schools about hygiene and cleanliness. This practice helps to build a good habit of maintain hygiene & awarness of about cleanliness among children & people of society.

Problemss encountered & Resourcees Required. i) The institution faces some problem related with first mentioned programmes is that most of the senior citizen would like to indulged themselfe in house hold duties like to look after there grand child & reding news paper at home only.

ii) In the child health care prpgramme the institution as made survey that the teacher are ready to coporate for co-oration but their parents of the students just sholdering the responsibility toward the schools & teachers only.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- We strictly implemented plastic free campus.
- NSS Programme officer, Volunter and all teaching & nonteaching staff plented various trees in college campus as well as adopted village khupgaon. They not only planted trees but also take care of them. After one year result of that 80% tress are alive and growing up very well.
- Our society founder president Hon- V.T. Patil, faculty members & students planted medicinal trees to in college campus to protect environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S – Strength

- Well maintained infrastructure.
- Highly qualified faculties.
- Well equipped lab.
- library facilities.

W – Weakness

- Lack of certificate courses
- Lack of fund for the organisation of seminar, conferences
- Lack of P.G. courses

O – Opportunities

- To starts facility exchange program.
- Increase opportunities to develop and established new programmes to meet the new and growing demands of society.

T- Threats.

- To develop skills alongs with parent university syllabi.

8. Plans of institution for next year

- To promote the faculty members for major and minor research projects publication of research paper in national and international journals & referred by UGC.
- To organized seminar, conference of various subject of international/ national level.
- Purchasing of new reference books of various subjcts
- Use of ICT in Teaching
- To Organize Compitative Examination in college of various posting.
- To Organize Guest Lecturer With Eminent Personality
- To Organize Tree Plantation Programme
- Purchasing of sports materials.

Name :- Dr. N. L. Arulkar

Name :- Dr. S. R. Bathe

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Enclosure : 1

Analysis of the feedback on Design and reviewing Syllabus

Arts college, Buldhana has given the feedback on designing and review of the syllabus for current year by the teacher, students, Parents, employee and alumini

Each analysis of the feedback is given sperately, accroding to the questionnaire provided.

Feedback of the Teachers

There are Seven Question in format of feedback from the teachers

- * Most of the teachers are agree on the need of the current changed syllabus.
- * They are strongly agree with the curriculum of the content.
- * Most of the teachers are agree well defined outcomes of the syllabus.
- * Most of the teachers are neutral on review and employability of the curriculum.

Feedback of the Students

There are Six Question in the format for students to give the feedback on the design and review of the syllabus.

- * Most of the stuedents are agree on the enough updated curriculum.
- * Their feedback is nautral on currichlum content mtereriting.
- * Most of the students agree that the curriculum has content to help them for their employblity.
- * Number are student find natural relevance for the solution of local problem in the changed curriculum.

Feedback of the Employee

There are Five Question in the formate of feedback from the employees.

- * The new chenged syllabus has relevant for employability as the employers strongly agree with it.
- * Number of employees find effective human resourses development skill in the changed curriculum.

- * They are also strongly agree with the effectiveness of curriculum for development of entrepreneurship and its need.

Feedback of the Parents

There are Five Questions to receive the feedback from parents in the format.

- * They are strongly agree with the content of the curriculum, It helps their ward to enhance intellectual aptitude.
- * Parents find the development of personality their ward.
- * New curriculum has employability and also applicable to the solution for the local problem.

Feedback of the Alumni

There are Five Questions in the format of feedback from alumni.

- * Most of the alumni students agree of curriculum updation.
- * Contents of curriculum is interesting, intellectual, stimulate.
- * Average of alumni strongly agree & are neutral of curriculum.
- * Less not more than 1.58 alumni feedback is disagree with curriculum.

Hence we can conclude that the new change curriculum is adequate and mostly applicable according to the parents, teachers, alumni, employees and students.

ARTS COLLEGE, BULDANA

B GRADE RE-ACCREDITED BY NAAC

Proposed Academic Calendar for the Session 2017-2018

College Reopen First Term beging from Monday, 12 June 2017

Event No.	Day	Event	Organizer
June 2017 Working Days-16 [Sunday-2, Public Holiday-01] Total-3			
1	12 June 2017	Admission Process Start	Office/Admission Committee
2	21 June 2017	World Yoga Day	Phy. Edu. Dept.
3	26 June 2017	Chhatrapati Shahu Maharaj Birth Anniersary	Cultural Dept.
July 2017 Working Days - 26 [Sunday - 5, Public Holidays - 0] Total - 5			
1	1 July 2017	Principal Address	Principal Office
2	11 July 2017	World Population Day	Economics Dept.
3	23 July 2017	Lokmanya Tilak Birth Anniersary	Pol. Sci. Dept.
August 2017 Working Days - 24 [Sunday - 4, Public Holidays - 3] Total - 7			
1	1 Aug. 2017	Attendance Defaulter List	All HOD & Teaching Staff
2	1 Aug. 2017	World Breast Feeding Day	Home Eco. Dept.
3	1 Aug. 2017	Annabhau Sathe Birth Anniersary / Lokmanaya Tilak Smruti Din.	Cultural Dept.
4	9 Aug. 2017	August Kranti Din	N.S.S. Dept.
5	9 Aug. 2017	Dr. S. R. Ranganathan Birth Anniersary	Library Dept.
6	15 Aug. 2017	Independence Day	Phy. Edu. Dept.
7	20 Aug. 2017	Rajiv Gandhi Birth Anniersary	N.S.S. Dept.
8	25 Aug. 2017	Ganesh Chaturthy	Cultural Dept.
9	29 Aug. 2017	National Sports Day	Phy. Edu. Dept.
September 2017 Working Days-24 [Sunday - 4, Public Holidays - 2] Total =6			
1	1 Sept. 2017	Attendance Defaulter List	All HOD & Teaching Staff
2	1 Sept. to 7 Sept. 2017	Nutrition Week	Home Eco. Dept.
3	5 Sept. 2017	Teacher's Day	Cultural Dept.
4	8 Sept. 2017	International Literacy Day	N.S.S. Dept.
5	22 Sept. 2017	Blood Donation Day	N.S.S. Dept./Sports Dept.
6	24 Sept. 2017	N.S.S. Day	N.S.S. Dept.

7	27 Sept. 2017	Dr. S. R. Ranganathan Death Anniversary	Library Dept.
8	29 Sept. 2017	N.S.S. Orientation Class	N.S.S. Dept.
October 2017 Working Days - 11 [Sunday - 3, Public Holidays - 1] Total -4			
1	1 Oct. 2017	Attendance Defaulter List	All HOD & Teaching Staff
2	2 Oct. 2017	Mahatma Gandhi & Lal Bahadur Shashtri Jayanti	Cultural Dept./N.S.S. Dept.
3	31 Oct. 2017	Sardar Vallabhabhai Patel Jayanti & Indira Gandhi Death Anniversary	N.S.S. Dept.
WINTER VACATION			
Monday - 16, Oct. 2017 to Saturday 04, November 2017			
College Reopen Second Terms from Monday 06, November 2017			
November 2017 Working Days - 22 [Sunday - 03, Public Holidays -1] Total-4			
1	15 Nov. 2017 to 22 Nov. 2017	N.S.S. Camp	N.S.S. Dept.
2	24 Nov. 2017	Birthday of Founder President Hon'ble Principal V.T.Patil, Annual Prize Distribution	Cultural Dept.
3	28 Nov. 2017	Mahatma Fule Death Anniversary	History Dept.
December 2017 - Working Days - 24 [Sunday - 05, Public Holidays = 2] Total = 7			
1	1 Dec. 2017	Attendance Defaulter List	All HOD & Teaching Staff
2	1 Dec. 2017	World AID's Day	N.S.S. Dept.
3	6 Dec. 2017	Dr.Babasaheb Ambedkar Mahaparinirvan Din	Cultural Dept.
4	10 Dec. 2017	Human Rights Day	Pol. Sci. Dept.
5	15 to 21 Dec. 2017	Educational Tours / Field Work / Industry Visit	Respective Dept.
6	20 Dec. 2017	Sant Gadge Baba Smruti Din	N.S.S. Dept.
Januray 2018 Working Days - 26 [Sunday - 4, Public Holidays -1] Total = 5			
1	1 Jan. 2018	Attendance Defaulter List	All HOD & Teaching Staff
2	3 Jan. 2018	Savitribai Fule Jayanti & Mahila Mukti Din	N.S.S. Dept.
3	12 Jan. 2018	Youth Day	N.S.S. Dept.
4	26 Jan. 2018	Republic Day	Phy. Edu. Dept.
5	30 Jan. 2018	Hutatma Din	N.S.S. Dept.
February 2018 Working Days - 22 [Sunday - 4, Public Holidays - 2] Total - 6			

1	1 Feb. 2018	Attendance Defaulter List	All HOD & Teaching Staff
2	10 Feb. 2018	Fairwell Function	Cultural Dept.
3	19 Feb. 2018	Chhatrapati Shivaji Maharaj Jayanti	History Dept.
4	20 to 29 Feb. 2018	Common Test Examination	Exam Dept./All Dept.
March 2018 Working days - 24 [Sunday-4, Public Holidays - 3] Total - 7			
1	1 March 2018	Attendance Defaulter List	All HOD & Teaching Staff
2	8 March 2018	Worlds Women's Day	Home Eco. Dept. & N.S.S. Dept.
April 2018 Working Days 22 [Sundays - 5, Public Holidays - 2] Total - 7			
1	7 April 2018	World Health Day	Phy. Edu. Dept.
2	14 April 2018	Dr. Babasaheb Ambedkar Jayanti	Cultural Dept.
3	23 April 2018	World Book Day	Library Dept.
Session Last Working Day 28 April 2018			
May 2018			
1	1 May 2018	Maharashtra Din and Labour Day	Sports Dept.
Summer Vacation Sunday 30 April 2018 to Sunday 09 June 2018			